

# **Presentation Planning Document**

Reminder: You are limited to 500 words maximum for the entirety of this form. Be concise and precise, don't waste words! You may bullet point responses.

Explain the RLS (Real-life Situation)

People, especially those with power positions, have the tendency of taking action into their own hands and using their power to mistreat people without power. I have a close relative who came from a very humble background. He later managed to become an influential member of the political realm. Everything changed. While he used to be a humble and caring character. He began to mistreat other people unfairly and, including those that were closest to him. He also despised the poor. He even began to grab other people's land without taking into account the consequences and the pain that he was putting other people through. As such, we began fearing that we would soon go through victimization from a person very close to us. To him, we looked like strangers despite having spent so many years together. He was an example who took advantage of their power position to put other people in miserable conditions instead of advocating for their plights. Instead of helping his people and others achieve the goals they had been yearning to realize for long, he was self-centered and more often demeaned those he deemed below him in status.

State your central knowledge question (this must be expressed as a question):

To what degree are people affected by power to start mistreating others?

Explain the connection between your real life situation and your knowledge question:

In the real-life situation that I have explained above, a close relative was impacted by the power he attained and began being abusive and an arrogant person. On the other hand, the research question (RQ) seeks to address to what extent people in power are affected by the power over others. However, the question also intends to assess the positive effect of power over an individual.

Show how you plan to improve your TOK presentation in the sense of your real-life scenario. Include an overview of the key knowledge concern and associated knowledge problems, as well as reasons and viewpoints. Responses can be delivered in continuous prose or as a list of points:

Outline

To come up with a presentation that's solely guided by my knowledge question, the real-life situation will be indispensable. In addition, I will make sure I develop the most ideal claims and counterclaims that related to the real-life situation and the knowledge question. Below is the outline that will be strictly implemented in the presentation.

Perspective: from an ethics perspective.

Claim: The way people treat each other is highly impacted by powerful positions.

Example: After becoming a powerful leader, Idi Amin became dictator and mistreated other people.

Counterclaim: Power has insignificant influence on the way people treat each other.

Example: Powerful leaders and Barack Obama has did not mistreat other people in the course of his tenure despite being the world's most powerful president.

Present the importance of your observations with special regard to your real-life circumstance and demonstrate how those results could be applicable to other real-life situations:

Through the conclusion that will be established in this discussion, people will be able to understand how exactly power changes people's attitudes towards others and end up mistreating them. Specifically, very essential knowledge will supplement and advocate for ethics because various inappropriate behaviour will be summarized in the conclusion.

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